

State of Misconsin 2005 - 2006 LEGISLATURE

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PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

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AN ACT to amend 6.28 (2) (c), 7.30 (2) (am), 15.377 (4) (f), 15.57 (3), 16.971 (15), 1 $16.972(2)(b), 16.974(2) \text{ and } (3), \cancel{1}6.9785, 16.99(2g), 20.255(2)(cn), 20.505(1)$ 2 (is), 27.01 (7) (c) 10., 28.06 (1), 29.301 (1) (a), 30.74 (1) (a), 36.11 (36m), 38.001 3 (3) (a), 38.04 (27), 38.14 (3) (a) and (bm), 39.41 (1) (bm) and (1m) (a), (b), (c) 4., 4 5 5., (e), (em), (g), and (j), 45.396 (2), 46.275 (3r) (a) 3., 48.345 (12), 48.355 (2) (c), 6 48.396 (1), 48.65 (2) (b), 48.78 (2) (b), 49.26 (1) (g) 2., 51.45 (4) (d), 103.23 (2) (intro.), (a), (3m) (c) and (5), 103.25 (3m) (c) and (5), 103.27 (3), 103.275 (8), 7 103.67 (2) (c), 103.71 (1) (b), 115.28 (7) (b) and (e) 1. and (11) (intro.), 115.34 (2), 8 9 115.341 (1) and (2), 115.343 (1), 115.345 (7m), 115.36 (1), (2) (a), (b) and (d) 3., 10 115.365 (1), (2) (a) and (b), 115.368 (1), (2) (a) and (b), 115.42 (1) (a) 2. and (2) (a) 2., 115.52 (3) (b) 1., 2. and 10., 115.525 (3) (b) 2., 116.01, 116.032 (1) and (3) 11 (a), 118.025, 118.08 (1), 118.125 (2) (n), 118.125 (4), 118.127 (2), 118.145 (3) and 12 13 (4), 118.15 (1) (d) 4., 118.15 (4), 118.153 (1) (b), 118.255 (2) (a), (b) and (c), 118.257 14 (1) (d), 118.29, 118.295, 120.18 (1) (a) 2. and (s), 121.05 (1) (a) 7., 121.76 (1) (a), 15 121.76 (2) (a), 121.76 (2) (c), 121.78 (4), 125.09 (2) (a) 2., 125.68 (3), 252.15 (1)

0	statutes; relating to: providing benefits to tribal schools and tribal school and miles pupils similar to those provided to private schools and private school pupils propriet in the provided to private schools and private school pupils of the provided to private schools and private school pupils of the provided to private schools and private school pupils of the provided to private schools and private school pupils of the provided to private schools and private school pupils of the provided to private schools and private school pupils of the provided to private schools and private school pupils of the provided to private schools and private school pupils of the private schoo
9	statutes; relating to: providing benefits to tribal schools and tribal school and miles
8	103.64 (6), 115.001 (16), 118.16 (2) (em) and 118.162 (1) (am) and (m) of the
7	(1) (cm), 38.01 (9m), 39.41 (1) (c), 48.01 (18m), 49.26 (1) (a) 2. bm., 103.21 (7),
6	$\pmb{recreate}\ 121.76\ (2)\ (c)\ and\ 121.78\ (4);\ and\ \pmb{to\ create}\ 15.377\ (8)\ (c)\ 14.,\ 16.972$
5	$(4)\ (b)\ 2., 948.50\ (2)\ (a), 948.61\ (1)\ (b), 961.49\ (2)\ (f)\ and\ 961.495; \textbf{\textit{to repeal and}}$
4	938.78 (2) (b), 939.632 (1) (a) and (d) 3., 944.21 (8) (b) 2., 948.095 (1) (a), 948.11
3	(7d),938.34(14t),938.342(1r),938.355(2)(c),938.396(1),(1m),(1p),and(7),
2	343.07 (5), 343.16 (1) (c) 3., 447.06 (2) (a) 2., 895.48 (1m), 895.515 (2), 938.34
1	(ab) and (2) (a) 7. a., 255.30 (4), 301.45 (1d) (c), 301.46 (4) (a) 1., 343.06 (1) (c),

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a later version.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

Joint Legislative Council Prefatory Note: The joint legislative council's special committee on state—tribal relations heard presentations by John Wilhelmi, Program Attorney, Menominee Indian Tribe of Wisconsin, and Dr. Donna Powless, Administrator, Menominee Tribal School, recommending that Wisconsin statutes be changed to: (1) provide the same benefits to tribal schools and tribal school pupils as the benefits provided to private schools and private school pupils; and (2) provide state funding to tribal schools. Based on discussion by the ad hoc working group on tribal schools and additional information provided by the department of public instruction (DPI) staff and Mr. Wilhelmi, this bill draft was prepared relating to the first recommendation. The second recommendation is addressed in a separate bill draft, WLC: 0177/1.

GENERAL BACKGROUND

Current Law

Private Schools

Under current law, a "private school" is defined in s. 115.001 (3r), stats., for the purposes of the K-12 education statutes (chs. 115 to 121, stats.) as an institution with a private educational program that: (1) meets all of the criteria under s. 118.165 (1), stats.; or (2) is determined to be a private school by the state superintendent of public instruction (state superintendent) under s. 118.167, stats., because evidence is presented that it meets or exceeds the criteria in s. 118.165 (1), stats. Those criteria are that the educational program: (1) has as its primary purpose providing private or religious—based

This bill is explained in the NOTES provided by the Joint Legislative Council in the bill.

education; (2) is privately controlled; (3) provides at least 875 hours of instruction in each school year; (4) has a sequentially progressive curriculum of fundamental instruction in reading, language arts, mathematics, social studies, science, and health; (5) is not operated to avoid or circumvent the compulsory attendance laws; and (6) has its pupils return annually to their homes for at least 2 months of summer vacation or the institution is licensed as a child welfare agency. Current law imposes certain requirements on private schools and provides certain benefits to private schools and private school pupils.

Tribally Operated Schools

Under current Wisconsin statutes, tribally—operated schools are dealt with only in subch. IV, ch. 115, stats., relating to the American Indian language and culture education program. In that subchapter, an "alternative school" is defined as "any nonsectarian private school or tribally operated school in this state which complies with the requirements of 42 USC 2000d [relating to prohibiting exclusion from participation, denial of benefits, or discrimination based on race, color, or national origin] and in which at least 75% of the pupils enrolled are American Indians". [s. 115.71 (1), stats. (emphasis added).]

Subchapter IV, ch. 115, then provides that any school district enrolling American Indian pupils or any "alternative school" may, after developing a plan containing certain elements and appointing a parent advisory committee, establish, on a voluntary basis, an American Indian language and culture education program which may contain certain elements. These schools are required to keep certain records, and the state superintendent is required to periodically assess the needs of the program and evaluate available resources and programs. However, the programs of alternative schools can be evaluated only with the permission of the alternative school [s. 115.74 (1) (b), stats.]; and the assessment and evaluation can be "performed on Indian reservations and in other Indian communities recognized by the federal government only in conjunction with, or with the permission of, the respective tribal governments". [s. 115.74 (3), stats.]

A tribally-operated school does not need authorization from the state to create an American Indian language and culture education program. Subchapter IV, ch. 15, including its requirements to keep records, was enacted in connection with providing state categorical aid to a school district or alternative school that provided a program that met the criteria in subch. IV, ch. 115. State aid for such programs was eliminated by 2003 Wisconsin Act 33.

Tribally Operated Schools in Wisconsin

Currently, a schools in Wisconsin come under the tribally operated schools component of the "alternative school" definition in s. 115.71 (1), stats. They are the: Menominee Tribal School; Oneida Nation of Wisconsin Schools; Lac Courte Oreilles Tribal School; and Mashkiisiibii (Bad River) Tribal School. The first 3 have contracts with and are funded, in full or in part, by the bureau of Indian affairs (BIA). The last is funded by the Bad River Tribal Council and does not have a contract with or receive a grant from the BIA.

Currently it appears that one school in Wisconsin meets the "nonsectarian private school . . . in which at least 75% of the pupils enrolled are American Indians" component of the "alternative school" definition in s. 115.71 (1), stats. It is the Indian Community School of Milwaukee, Inc. It appears that the state statutes dealing with private schools already apply to this school, and this draft does not affect it.

Authority of the State with Regard to Tribally Operated Schools

In general, state civil regulatory laws do not apply to a tribe or a member of that tribe on the tribe's reservation or off-reservation trust land unless an act of Congress, a treaty, or case law (that is, decisions by the courts) provides that the state law is

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applicable. Most K-12 education laws likely would be considered by the courts to be civil regulatory laws. It appears that neither an act of Congress nor any treaty has authorized the state to apply its civil regulatory education laws to a tribal school that is located on a tribe's reservation or off-reservation trust land. As for whether case law does so, court decisions suggest that, if a matter were litigated, a court would apply a balancing of interests test and hold that a state civil regulatory education law applies to a tribal school only if the state interests outweigh the tribal and federal interests. That analysis depends on the facts surrounding each individual statute; thus, there is no universal answer as to whether a state civil regulatory law applies to a tribal school.

However, in general, it appears that, with respect to most state K-12 education laws, the state does not have authority to impose such laws on tribal schools. Moreover, a tribe may choose to assert sovereign immunity if a legal action were filed against the tribal school or tribal school officials to enforce any such law.

Nonetheless, a state may choose to provide funding or other benefits to a tribal school and may condition such funding or benefits on meeting certain prerequisites to be eligible for the funding or benefits.

THE BRAFT BLL

This draft addresses the first topic suggested by the Menominee Tribe, that is, to provide the same benefits to tribal schools and tribal school pupils that are provided to private schools and private school pupils.

This draft proposes amendments to statutes that refer specifically to private schools, private school employees, or private school pupils and provide a benefit to them, with the exception of statutes relating to: transportation; special education; and eligibility for bonding for certain building projects through the Wisconsin health and educational facilities authority. The draft also does not amend any statutes in ch. 119, stats., that refer to private schools since ch. 119 relates only to the Milwaukee public schools. In general, the amendments add references to tribal schools, tribal school employees, or tribal school pupils in those statutes. In some cases, the draft includes language relating to tribal schools that is not identical to current statutes relating to private schools. These relate to statutes in which a requirement is integrally linked to a benefit provided—for example, statutes allowing a private school to receive certain confidential records but prohibiting redisclosure of the record. For those statutes, the draft generally extends the benefit to a tribal school that chooses to comply with the required provision.

With respect to statutes that explicitly impose requirements on private schools unrelated to a benefit, the draft does not add a reference to tribal schools. Such statutes include requirements to: make a report to DPI about enrollment; report to DPI charges and convictions of certain crimes and dismissals and resignations related to immoral conduct of a person licensed by DPI and employed by the school; display the flag and offer the pledge of allegiance or national anthem; have a first aid kit; conduct fire drills; establish school safety zones; prohibit the use of a pupil's social security number as a pupil identification number; have periodic lead inspections in kindergarten; and abide by restaurant regulations if food is brought in under contract.

The draft amends several statutes that refer generically to schools without explicitly referring to public schools, private schools, or tribal schools to make clear that if a benefit applies to the school, the benefit also applies to tribal schools. The death does not amend statutes that impose a requirement generically on schools, including private schools, to impose the requirement on tribal schools, for example, statutes relating to excluding children who have not met the immunization or waiver of immunization requirements. Whether such statutes apply to tribal schools is an issue to be resolved by the courts.

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The draft defines a "tribal school" in s. 115.001 (16), stats., as an institution with an educational program that has as its primary purpose providing education in any grade or grades from kindergarten to 12 and that is controlled by the elected governing body of a federally recognized American Indian tribe or band in Wisconsin or by a tribal educational authority established under the laws of a federally recognized American Indian tribe or band in Wisconsin. That definition then applies in chs. 115 to 121 (statutes relating to K–12 education) under s. 115.001 (intro.), stats. The draft then uses the same definition by cross–reference in statutes outside chs. 115 to 121, stats.

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The provisions of the draft are explained in Notes following the Sections.

SECTION 1. 6.28 (2) (c) of the statutes is amended to read:

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6.28 (2) (c) The principal of any private high school having or of any tribal school as defined in s. 115.001 (16) that operates high school grades having a substantial number of students residing in a municipality may request the municipal clerk to establish registration dates when a special registration deputy will be present in the high school, or to appoint a special school registration deputy in accordance with par. (b). The clerk shall establish registration dates or appoint a special school registration deputy in the high school if the clerk determines the school to have a substantial number of students residing in the municipality.

Note: Permits a tribal school with high school grades having a substantial number of students to ask the municipal clerk to conduct voter registration at the high school.

Section 2. 7.30 (2) (am) of the statutes is amended to read:

7.30 (2) (am) Except as otherwise provided in this paragraph, a pupil who is 16 or 17 years of age, who is enrolled in grades 9 to 12 in a public or private school or in a tribal school as defined in s. 115.001 (16), and who has at least a 3.0 grade point average or the equivalent may serve as an inspector at the polling place serving the pupil's residence, with the approval of the pupil's parent or guardian and of the principal of the school in which the pupil is enrolled. A pupil may serve as an inspector at a polling place under this paragraph only if at least one election official at the polling place other than the chief inspector is a qualified elector of this state. No pupil may serve as chief inspector at a polling place under this paragraph. Before

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appointment by any municipality of a pupil as an inspector under this paragraph,
the municipal clerk shall obtain written authorization from the pupil's parent or
guardian and from the principal of the school where the pupil is enrolled for the pupil
to serve for the entire term for which he or she is appointed. Upon appointment of
a pupil to serve as an inspector, the municipal clerk shall notify the principal of the
school where the pupil is enrolled of the date of expiration of the pupil's term of office.

Note: Permits certain tribal school pupils to serve as an inspector at a polling place under certain conditions.

SECTION 3. 15.377 (4) (f) of the statutes is amended to read:

15.377 (4) (f) Representatives of private schools and, charter schools, and tribal schools as defined in s. 115.001 (16).

Note: Provides that representatives of tribal schools may serve on the DPI $\underline{\underline{c}}$ on special education.

SECTION 4. 15.377 (8) (c) 14. of the statutes is created to read:

15.377 (8) (c) 14. One person licensed as a teacher and actively employed in a tribal school as defined in s. 115.001 (16), recommended by a federally recognized American Indian tribe or band in this state that has a tribal school.

Note: Current law permits one licensed teacher actively employed in a private school, recommended by the Wisconsin association of nonpublic schools (which has been renamed the Wisconsin council of religious and independent schools), to serve on the DPI professional standards council for teachers. The council currently has 19 members who, with one limited exception, are appointed for 3-year terms. With 3 exceptions, a vacancy in any category is filled by having the entity that is authorized to make a recommendation in that category provide 3 names to the state superintendent, who then makes the selection for that category.

The draft increases the number to 20 members by adding a provision for a licensed teacher employed by a tribal school. The state superintendent must select this teacher based on the recommendation of a tribe that has a tribal school.

Section 5. 15.57 (3) of the statutes is amended to read:

15.57 (3) One representative of public schools and one representative of private schools or of tribal schools as defined in s. 115.001 (16), appointed for 4-year terms.

NOTE: The educational communications board has 16 members who, with limited exceptions not applicable to this provision, are nominated by the Governor and confirmed

by the Senate. This provision permits the Governor to nominate a representative who may represent either a tribal school or private school.

SECTION 6. 16.971 (15) of the statutes is amended to read:

16.971 (15) Provide private schools and tribal schools as defined in s. 115.001

(16) with telecommunications access under s. 16.997 and contract with telecommunications providers to provide that access.

Note: Requires the department of administration (DOA) to include tribal schools in the educational telecommunication access program under s. 16.997, stats., which provides access to data lines and video links under certain conditions to certain educational agencies (including private schools) at certain costs. This program is the part of the technology for educational achievement (TEACH) program that applies to private schools.

SECTION 7. 16.972 (1) (cm) of the statutes is created to read:

16.972 (1) (cm) "Qualified tribal school" means a tribal school as defined in s.

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SECTION 8. 16.972 (2) (b) of the statutes is amended to read:

16.972 (2) (b) Provide such computer services and telecommunications services to local governmental units and the broadcasting corporation and provide such telecommunications services to qualified private schools, tribal schools, postsecondary institutions, museums, and zoos, as the department considers to be appropriate and as the department can efficiently and economically provide. The department may exercise this power only if in doing so it maintains the services it provides at least at the same levels that it provides prior to exercising this power and it does not increase the rates chargeable to users served prior to exercise of this power as a result of exercising this power. The department may charge local governmental units, the broadcasting corporation, and qualified private schools, tribal schools, postsecondary institutions, museums, and zoos, for services provided to them under this paragraph in accordance with a methodology determined by the department.

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Use of telecommunications services by a qualified private school, tribal school, or postsecondary institution shall be subject to the same terms and conditions that apply to a municipality using the same services. The department shall prescribe eligibility requirements for qualified museums and zoos to receive telecommunications services under this paragraph.

SECTION 9. 16.974 (2) and (3) of the statutes are amended to read:

16.974 (2) Subject to s. 16.972 (2) (b), enter into and enforce an agreement with any agency, any authority, any unit of the federal government, any local governmental unit, or any entity in the private sector, or any tribal school as defined in s. 115.001 (16) to provide services authorized to be provided by the department to that agency, authority, unit, or entity, or tribal school at a cost specified in the agreement.

(3) Develop or operate and maintain any system or device facilitating Internet or telephone access to information about programs of agencies, authorities, local governmental units, or entities in the private sector, or any tribal schools or otherwise permitting the transaction of business by agencies, authorities, local governmental units, or entities in the private sector, or tribal schools by means of electronic communication. The department may assess executive branch agencies, other than the board of regents of the University of Wisconsin System, for the costs of systems or devices relating to information technology or telecommunications that are developed, operated, or maintained under this subsection in accordance with a methodology determined by the department. The department may also charge any agency, authority, local governmental unit, or entity in the private sector, or tribal school for such costs as a component of any services provided by the department to that agency, authority, local governmental unit, or entity, or tribal school.

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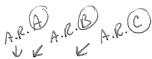
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Note: Sections 7, 8, and 9 permit DOA to provide telecommunications services to tribal schools that DOA considers appropriate and charge for such services. Also see s. 20.505 (1) (is), below.

Section 10. 16.9785 of the statutes is amended to read:

16.9785 Purchases of computers by teachers. The department shall negotiate with private vendors to facilitate the purchase of computers and other educational technology, as defined in s. 24.60 (1r), by public and, private, and tribal elementary and secondary school teachers for their private use. The department shall attempt to make available types of computers and other educational technology under this section that will encourage and assist teachers in becoming knowledgeable about the technology and its uses and potential uses in education.

Note: Includes tribal school teachers in the DOA program to facilitate the purchase of computers by school teachers.

SECTION 11. 16.99 (2g) of the statutes is amended to read:

16.99 (2g) "Educational agency" means a school district, charter school sponsor, secured correctional facility, private school, tribal school as defined in s. 115.001 (16), cooperative educational service agency, technical college district, private college, public library system, public library board, public museum, the Wisconsin Center for the Blind and Visually Impaired, or the Wisconsin Educational Services Program for the Deaf and Hard of Hearing.

Note: Includes tribal schools under the educational telecommunications access program which is part of the TEACH program. See s. 16.971 (15), above.

Section 12. 20.255 (2) (cn) of the statutes is amended to read:

20.255 (2) (cn) Aids for school lunches and nutritional improvement. The amounts in the schedule for the payment of school lunch aids to school districts and to, private schools, and tribal schools under s. 115.34 (2) and for nutritional improvement under ss. 36.51, 38.36, and 115.345.

Note: Provides that tribal schools are eligible for school lunch aids.

SECTION 13.	20 505	(1) (is)	of the	statutes i	s amended	to read:
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20.505 (1) (is) Information technology and communications services; nonstate entities. From the sources specified in ss. 16.972 (2) (b) and (c), 16.974 (2) and (3), and 16.997 (2) (d), to provide computer, telecommunications, electronic communications, and supercomputer services to state authorities, units of the federal government, local governmental units, <u>tribal schools</u>, and entities in the private sector, the amounts in the schedule.

Note: Amends the appropriation to DOA for technology and communications services provided to tribal schools to reflect the amendment to ss. 16.972 (2) (b) and 16.974 (2) and (3), above.

SECTION 14. 27.01 (7) (c) 10. of the statutes is amended to read:

27.01 (7) (c) 10. Any motor vehicle operated for the purpose of transporting pupils to or from curricular or extracurricular activities of a public or private school or, a home-based private educational program under s. 118.15 (4), or a tribal school as defined in s. 115.001 (16). The operator of a motor vehicle transporting pupils under this subdivision shall possess and exhibit for inspection a written authorization from an administrator of the school or home-based private educational program indicating that admission to the vehicle admission area is part of an official school or home-based private educational program function and indicating the date for which the authorization is applicable. A separate authorization is required for each date on which the motor vehicle is admitted to the vehicle admission area under this subdivision.

Note: Exempts a motor vehicle transporting tribal school pupils to a state park or recreational area from the requirement to display a state park admission receipt.

SECTION 15. 28.06 (1) of the statutes is amended to read:

28.06 (1) LIMITATION. Only planting stock of species and sizes suitable for forest and woodlot planting and for planting by school pupils, including pupils at a tribal

(1)	school as defined in s. 115.001 (16), to celebrate arbor day under s. 118.025 shall be
2	produced in state forest nurseries. The department may employ labor at prevailing
3	local wages for nursery operation or reforestation.
	NOTE: Current law provides that the state forest nurseries may plant stock suitable for planting by school pupils to celebrate arbor day and authorizes distribution of the stock for arbor day plantings by school pupils. The draft specifies that tribal school pupils are included.
4	Section 16. 29.301 (1) (a) of the statutes is amended to read:
5	29.301 (1) (a) In this subsection, "school" means a public or private elementary
6	or secondary school, including a charter school, a tribal school as defined in s. 115.001
7	(16), or a technical college.
	Note: Adds tribal school to the definition of "school" that is used in s. 29.301 (1) (b), stats., which prohibits hunting within 1,700 feet of certain facilities, including a school.
8	SECTION 17. 30.74 (1) (a) of the statutes is amended to read:
9	30.74 (1) (a) The department shall create comprehensive courses on boating
10	safety and operation. These courses shall be offered in cooperation with schools,
11)	including tribal schools as defined in s. 115.001 (16), private clubs and organizations,
12	and may be offered by the department in areas where requested and where other
13	sponsorship is unavailable. The department shall issue certificates to persons 10
14	years of age or older successfully completing such courses.
X	Note: Requires the department of natural resources to create boating safety courses and offer them in cooperation with, among others, schools, including tribal schools.
15	SECTION 18. 36.11 (36m) of the statutes is amended to read:
16	36.11 (36m) School safety research. The board shall direct the schools of
17	education and other appropriate research-oriented departments within the system,
18	to work with the technical college system board under s. 38.04 (27), school districts,
19	private schools, tribal schools as defined in s. 115.001 (16), and the department of
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public instruction to present to school districts and, private schools, and tribal schools the results of research on models for and approaches to improving school safety and reducing discipline problems in schools and at school activities.

Note: Requires the board of regents of the University of Wisconsin (UW) System to direct the UW schools of education to additionally work with tribal schools on researching improving school safety and reducing school discipline problems and to share with tribal schools the results of such research.

SECTION 19. 38.001 (3) (a) of the statutes is amended to read:

38.001 (3) (a) 1. Contract with secondary schools, <u>including tribal schools</u>, to provide educational opportunities for high school age students in order to enhance their potential for benefiting from postsecondary education and for obtaining employment.

2. Coordinate and cooperate with secondary schools, <u>including tribal schools</u>, to facilitate the transition of secondary school students into postsecondary technical college education through curriculum articulation and collaboration.

NOTE: Provides that the purposes of the technical college system include contracting, coordinating, and cooperating with tribal schools.

Section 20. 38.01 (9m) of the statutes is created to read:

38.01 (9m) "Tribal school" has the meaning given in s. 115.001 (16).

SECTION 21. 38.04 (27) of the statutes is amended to read:

38.04 (27) SCHOOL SAFETY. The board shall work with schools of education and other departments of the University of Wisconsin System under s. 36.11 (36m), school districts, private schools, tribal schools, and the department of public instruction to present to school districts and, private schools, and tribal schools the results of research on models for and approaches to improving school safety and reducing discipline problems in schools and at school activities.

Note: Requires the technical college system board to additionally work with tribal schools on researching improving school safety and reducing school discipline problems and to share with tribal schools the results of such research.

1	Section 22. 38.14 (3) (a) and (bm) of the statutes are amended to read:
2	38.14 (3) (a) The district board may enter into contracts to provide educational
3	services to public and private educational institutions, tribal schools, federal and
4	state agencies, local governmental bodies, industries, and businesses.
5	(bm) The district board may enter into contracts to provide fiscal and
6	management services to public and private educational institutions, tribal schools,
7	federal and state agencies, and local governmental units.
(8)	Note: Authorizes a technical college system district board to additionally contract with tribal schools to provide educational services or fiscal and management services. SECTION 23. 39.41 (1) (bm) and (1m) (a), (b), (c) 4, 5., (e), (em), (g), and (j) of the
9	statutes are amended to read:
10	39.41 (1) (bm) "Senior" means a pupil enrolled in the 12th grade in a public or
11	private high school, a tribal school, the school operated by the Wisconsin Educational
12	Services Program for the Deaf and Hard of Hearing, or the school operated by the
13	Wisconsin Center for the Blind and Visually Impaired. SEC. FAM. (39. 4) (Im) (a) (Intru), (b), (c) 4. and 5., (e), (em), (g) and (j) 39.41 (1m) (a) Subject to par. (d), by February 15 of each school year, the school board (intru)
15	of each school district operating one or more high schools and the governing body of
16	each private high school <u>and of each tribal high school</u> shall:
17	1. For each high school with an enrollment of at least 80 pupils but less than
18	500 pupils, designate the senior with the highest grade point average in all subjects
19	as a scholar.
20	2. For each high school with an enrollment of at least 500 pupils but less than
21	1,000 pupils, designate the 2 seniors with the 2 highest grade point averages in all
22	subjects as scholars.

THE CONTRACT OF THE CONTRACT O	3. For each high school with an enrollm	nent of at least 1,000 pupils but less the	an
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- 4. For each high school with an enrollment of at least 1,500 pupils but less than 2,000 pupils, designate the 4 seniors with the 4 highest grade point averages in all subjects as scholars.
- 5. For each high school with an enrollment of 2,000 or more pupils, designate the 5 seniors with the 5 highest grade point averages in all subjects as scholars.
- 6. For each high school with an enrollment of 2,500 or more pupils, designate the 6 seniors with the 6 highest grade point averages in all subjects as scholars.
- (b) By February 15 of each school year, the school board of each school district operating one or more high schools and the governing body of each private high school and of each tribal high school may, for each high school with an enrollment of less than 80 pupils, nominate the senior with the highest grade point average in all subjects who may be designated as a scholar by the executive secretary under par. (c) 3.
- (c) 4. For each public or, private, or tribal high school with an enrollment of at least 80 pupils, notify the school board of the school district operating the public high school or the governing body of the private or tribal high school of the number of scholars to be designated under par. (a).
- 5. For each public or, private, or tribal high school with an enrollment of less than 80 pupils, notify the school board of the school district operating the public high school or the governing body of the private or tribal high school that the school board or governing body may nominate a senior under par. (b) who may be designated as a scholar by the executive secretary.

(e) Except as provided under par. (em), if 2 or more seniors from the same high school of less than 80 pupils have the same grade point average and, except for the limitation of one nominated senior, are otherwise eligible for nomination under par. (b), the faculty of the high school shall select the senior who may be nominated by the school board of the school district operating the public high school or the governing body of the private or tribal high school for designation under par. (b) as a scholar by the executive secretary. If that senior is designated as a scholar by the executive secretary and does not qualify for a higher education scholarship under sub. (2) (a) or (3) (a), faculty of the high school shall select one or more of the remaining seniors with the same grade point average for certification as a scholar and the school board of the school district operating the high school or the governing body of the private or tribal high school shall certify to the board one or more of these seniors as eligible for a higher education scholarship as a scholar under sub. (2) (a) or (3) (a) until the scholarship may be awarded by the board.

(em) If the high school weights different courses differently to determine a pupil's grade point average, and the senior designated as a scholar by the executive secretary under par. (e) does not qualify for a higher education scholarship under sub. (2) (a) or (3) (a), the faculty of the high school shall select one senior with the same grade point average for certification as a scholar, or, if there is no senior with the same grade point average, one senior with the next highest grade point average for certification as a scholar, and the school board of the school district operating the high school or the governing body of the private or tribal high school shall certify to the board the selected senior as eligible for a higher education scholarship as a scholar under sub. (2) (a) or (3) (a) until the scholarship may be awarded by the board.

(g) Notwithstanding par. (a), if a high school of at least 80 pupils closes or
merges in the $1991-92$ school year or in any school year thereafter, the school board
of the school district operating the high school or the governing body of the private
or tribal high school shall, subject to par. (d), for each of the 2 school years following
the closure or merger, designate the same number of scholars from among the pupils
enrolled in the high school at the time of closure or merger as the number of scholars
designated for that high school in the school year the high school closed or merged.
Any seniors designated under this paragraph shall be eligible for an original
scholarship under this section.

(j) In the event that 2 or more seniors from the same high school of at least 80 pupils have the same grade point average and are otherwise eligible for designation under par. (a), the school board of the school district operating the high school or the governing body of the private or tribal high school shall make the designation of the faculty of the high school for purposes of par. (d) or (i).

SECTION 24. 39.41 (1) (c) of the statutes is created to read:

39.41 (1) (c) "Tribal school" has the meaning given in s. 115.001 (16).

Note: Sections 23 and 24 include seniors at a tribal high school in the academic excellence higher education scholarships program that provides certain seniors with academic scholarships at the UW, technical college, or participating private institutions of higher education.

SECTION 25. 45.396 (2) of the statutes is amended to read:

45.396 (2) Any veteran upon the completion of any correspondence course or part-time classroom study from an institution of higher education located in this state, from a school that is approved under s. 45.35 (9m), from a proprietary school that is approved under s. 45.54, or from any public or private high school, or from any tribal school as defined in s. 115.001 (16) that operates high school grades may be reimbursed in part for the cost of the course by the department upon presentation

to the department of a certificate from the school indicating that the veteran has completed the course and stating the cost of the course and upon application for reimbursement completed by the veteran and received by the department no later than 60 days after the termination of the course for which the application for reimbursement is made. The department shall accept and process an application received more than 60 days after the termination of the course if the applicant shows good cause for the delayed receipt. The department may not require that an application be received sooner than 60 days after a course is completed. Benefits granted under this section shall be paid out of the appropriation under s. 20.485 (2) (th).

Note: Provides that a veteran is eligible for reimbursement for a course taken at a tribal high school under certain circumstances.

SECTION 26. 46.275 (3r) (a) 3. of the statutes is amended to read:

46.275 (3r) (a) 3. The person will be relocated into the home of the person's parent or guardian and will be receiving state monitoring of the relocation and services provided by a public or private school or a tribal school as defined in s. 115.001 (16).

Note: Section 46.275 (3r) (a), stats., permits the department of health and family services (DHFS) to relocate a resident of a state center for the developmentally disabled to the community without county participation under certain circumstances, including the circumstance in s. 46.275 (3r) (a) 3., which is amended to include a tribal school.

SECTION 27. 48.01 (18m) of the statutes is created to read:

48.01 (18m) "Tribal school" has the meaning given in s. 115.001 (16).

SECTION 28. 48.345 (12) of the statutes is amended to read:

48.345 (12) EDUCATION PROGRAM. (a) Except as provided in par. (d), the judge

may order the child to attend any of the following:

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1	1. A nonresidential educational program, including a program for children at
2	risk under s. 118.153, provided by the school district in which the child resides.
3	2. Pursuant to a contractual agreement with the school district in which the
4	child resides, a nonresidential educational program provided by a licensed child
5	welfare agency.
6	3. Pursuant to a contractual agreement with the school district in which the
7	child resides, an educational program provided by a private, nonprofit, nonsectarian
8	agency that is located in the school district in which the child resides and that
9	complies with 42 USC 2000d.
10	4. Pursuant to a contractual agreement with the school district in which the
11	child resides, an educational program provided by a technical college district located
12	in the school district in which the child resides.
13 48.3	5. Pursuant to a contractual agreement with the school district in which the
14	child resides, an educational program provided by a tribal school.
15	(b) The judge shall order the school board to disclose the child's pupil records,
16	as defined under s. 118.125 (1) (d), to the county department, department, in a county
17	having a population of 500,000 or more, or licensed child welfare agency responsible
18	for supervising the child, as necessary to determine the child's compliance with the
19	order under par. (a).
2048.3	order under par. (a). 48.345 (12) (4) The judge shall order the county department, department, in a county
21	having a population of 500,000 or more, or licensed child welfare agency responsible
22	for supervising the child to disclose to the school board, technical college district
23	board, tribal school, or private, nonprofit, nonsectarian agency which is providing an
24	educational program under par. (a) 3. records or information about the child, as

necessary to assure the provision of appropriate educational services under par. (a).

- 1 (d) This subsection does not apply to a child with a disability, as defined under
- 2 s. 115.76 (5).

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Note: Under current law, a child in need of protection or services (CHIPS) dispositional order may include an order that a child attend an educational program provided by the school district or one of several programs under contract with the school district. Current law does not include a tribal school.

Section 48.345 (12) (a) 5.

This provision specifies that the court is permitted to order a child to attend a tribal school if the school district has a contract with the tribal school for such placements. This provision also requires the court to order the supervising agency to disclose information to the tribal school necessary to assure appropriate educational services. Also see ss. 121.78 (4) and 938.34 (7d), below.

SECTION 29. 48.355 (2) (c) of the statutes is amended to read:

48.355 (2) (c) If school attendance is a condition of an order under par. (b) 7., the order shall specify what constitutes a violation of the condition and shall direct the school board of the school district, or the governing body of the private school, in which the child is enrolled or shall request the governing body of the tribal school in which the child is enrolled to notify the county department that is responsible for supervising the child or, in a county having a population of 500,000 or more, the department within 5 days after any violation of the condition by the child.

Note: Under s. 48.355 (2) (b) 7., stats., a CHIPS dispositional order may state the conditions with which the child must comply. If school attendance is a condition, current law requires that the order direct the school board or the governing body of a private school to notify the court within 5 days of a violation of the condition. The draft requires that the court order request that a tribal school do so.

SECTION 30. 48.396 (1) of the statutes is amended to read:

48.396 (1) Law enforcement officers' records of children shall be kept separate from records of adults. Law enforcement officers' records of the adult expectant mothers of unborn children shall be kept separate from records of other adults. Law enforcement officers' records of children and the adult expectant mothers of unborn children shall not be open to inspection or their contents disclosed except under sub. (1b), (1d), or (5) or s. 48.293 or by order of the court. This subsection does not apply

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to the representatives of newspapers or other reporters of news who wish to obtain information for the purpose of reporting news without revealing the identity of the child or adult expectant mother involved, to the confidential exchange of information between the police and officials of the public or private school attended by the child or other law enforcement or social welfare agencies or to children 10 years of age or older who are subject to the jurisdiction of the court of criminal jurisdiction. A public school official who obtains information under this subsection shall keep the information confidential as required under s. 118.125, and a private school official who obtains information under this subsection shall keep the information confidential in the same manner as is required of a public school official under s. 118.125. This subsection does not apply to the confidential exchange of information between the police and officials of the tribal school attended by the child if enforceable protections are provided by a tribal school policy or tribal law that requires tribal school officials to keep the information confidential in attleast the at least 25 stringent same manner as is required of a public school official under s. 118.125. A law enforcement agency that obtains information under this subsection shall keep the information confidential as required under this subsection and s. 938.396 (1). A social welfare agency that obtains information under this subsection shall keep the information confidential as required under ss. 48.78 and 938.78.

Note: Current law provides that the subsection which specifies that, subject to certain exceptions, law enforcement records relating to children under ch. 48 (the children's code) are confidential does not apply to the confidential exchange of information between the police and school officials. Current law further requires that public school officials who obtain information under this provision keep the information confidential as required in s. 118.125, stats. (relating to the confidentiality of pupil records). Current law also requires that private school officials who obtain information under this provision keep the information confidential in the same manner as is required of a public school official. The draft permits the police to confidentially exchange information with tribal school officials if a tribal school policy or tribal law provides enforceable protections that require tribal school officials to keep the information

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confidential in at least the same manner as is required of public and private school officials.

SECTION 31. 48.65 (2) (b) of the statutes is amended to read:

48.65 (2) (b) A public or parochial school or a tribal school.

Note: The day care license statute requires that, with certain exceptions, a facility that provides care for 4 or more children under the age of 7 must obtain a day care center license. Because the day care license statute is a state civil regulatory law, it is not clear that this statute applies to a facility operated by a tribe or tribal member on a reservation or off-reservation trust land, although a tribe or tribal member may choose to obtain a license. In the event a court interprets the day care license statute as applying to a tribe or tribal member, the draft makes clear that a tribal school is not subject to this statute.

SECTION 32. 48.78 (2) (b) of the statutes is amended to read:

48.78 (2) (b) Paragraph (a) does not apply to the confidential exchange of information between an agency and another social welfare agency, a law enforcement agency, a public school, or a private school regarding an individual in the care or legal custody of the agency. A social welfare agency that obtains information under this paragraph shall keep the information confidential as required under this section and s. 938.78. A law enforcement agency that obtains information under this paragraph shall keep the information confidential as required under ss. 48.396 (1) and 938.396 (1). A public school that obtains information under this paragraph shall keep the information confidential as required under s. 118.125, and a private school that obtains information under this paragraph shall keep the information confidential in the same manner as is required of a public school under s. 118.125. Paragraph (a) does not apply to the confidential exchange of information between an agency and officials of a tribal school regarding the agency determines that an individual in the care or legal custody of the agency if enforceable protections are provided by a tribal school policy or tribal law that requires tribal school officials to keep the information confidential in at/least/the/same manner as is required of a public school official under s. 118.125.

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SECTION 32

Note: Section 48.78 (2) (a), stats., provides that, subject to certain exceptions, DHFS, a county department of human services or county department of social services, a licensed child welfare agency, or a licensed day care center (collectively/referred to as agency) must keep its records relating to children under ch. 48, stats, confidential. Section 48.78 (2) (b) provides an exception and permits the confidential exchange of information with a public or private school which is then required to keep the information confidential if required to do so under the pupil records statute. The draft permits an agency to confidentially exchange information with tribal school officials if a tribal school policy or tribal law provides enforceable protections that require tribal school officials to keep the information confidential in at least the same manner required of public and private school officials.

(a) manner

(a) thingent as is section 33. 49.26 (1) (a) 2. bm. of the statutes is created to read:

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49.26 (1) (a) 2. bm. A tribal school as defined in s. 115.001 (16).

Note: Includes a tribal school in the definition of a "school" under the learnfare program, which requires certain individuals to attend school under certain circumstances as a condition of eligibility under the Wisconsin works program.

SECTION 34. 49.26 (1) (g) 2. of the statutes is amended to read:

49.26 (1) (g) 2. The individual has not graduated from a public or, private, or tribal high school or obtained a declaration of equivalency of high school graduation under s. 115.29 (4).

Note: Provides an exception for the school attendance requirement under the learnfare program if an individual has graduated from a tribal high school.

SECTION 35. 51.45 (4) (d) of the statutes is amended to read:

51.45 (4) (d) Cooperate with the department of public instruction, local boards of education, schools, including tribal schools, as defined in s. 115.001 (16), police departments, courts, and other public and private agencies, organizations, and individuals in establishing programs for the prevention of alcoholism and treatment of alcoholics and intoxicated persons, and preparing curriculum materials thereon for use at all levels of school education.

Note: Requires DHFS to cooperate with various entities, including tribal schools, to establish alcoholism prevention and treatment programs and to prepare curriculum

materials.

SECTION 36. 103.21 (7) of the statutes is created to read:

103.21 (7) "Tribal school" has the meaning given in s. 115.001 (16).